

Teacher Education Program Conceptual Framework

The Monmouth College Teacher Education Program is committed to carrying out the mission of the college emphasizing the discovery of connections and the exploration of multiple perspectives. In addition to the college mission, the Teacher Education Subcommittee and all concerned stakeholders have developed and are committed to a more specific mission.

Our professional programs are designed to facilitate an in-depth understanding of content and pedagogy, provide ample experiences to refine teaching skills, and create an environment for professionalism to flourish in our graduates in order to serve the children and adolescents in a diverse society.

KNOWLEDGE

- K1. Candidates exemplify an awareness of the larger cultural, cognitive, and linguistic contexts within which learning occurs.
- K2. Candidates possess a broad knowledge base in both their academic disciplines and literacy instruction.
- K3. Candidates exhibit knowledge of learning theories and their relevance to cognitive, social, and emotional development.
- K4. Candidates understand a variety of contemporary instructional planning and design strategies that are appropriate for their students.
- K5. Candidates exhibit knowledge of a variety of assessment strategies to diagnose and respond to individual learning needs.
- K6. Candidates understand a variety of differential instructional strategies and the corresponding effects on student learning.

EXPERIENCE

- E1. Candidates are enthusiastic in their passion for teaching.
- E2. Candidates creatively design instruction based upon effective pedagogical principles, subject matter knowledge, and curriculum goals.
- E3. Candidates integrate subject-matter and literacy knowledge across and within disciplines.
- E4. Candidates routinely reflect upon and revise teaching practices to enhance student learning and promote critical thinking skills.
- E5. Candidates employ appropriate assessment techniques in order to measure student performance and growth.
- E6. Candidates regularly create instructional opportunities that are adaptive to diverse (e.g., cognitive, linguistic, cultural) learners.
- E7. Candidates create a learning environment that encourages positive social interaction and active engagement in learning.
- E8. Candidates exhibit knowledge of appropriate technology and use it to enhance teaching and learning.

PROFESSIONALISM

- P1. Candidates exhibit knowledge of legal issues and ethical standards that apply to sound educational practices.
- P2. Candidates exhibit a strong moral compass and demonstrate strong professional ethics.
- P3. Candidates effectively communicate with students, parents, colleagues, and others to support and enhance learning communities.
- P4. Candidates recognize and appropriately respond to the need for on-going self-development in response to professional standards of practice.